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AUTHENTIC LEARNING THROUGH AUDITING SOFTWARE IN LEARNING AUDITING : A MALAYSIAN UNDERGRADUATE PERSPECTIVE

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Abstract

This paper examines whether auditing software provides students with motivation and interest, learning opportunities, critical thinking, and real-world exposure. The research was conducted

on auditing classes under an undergraduate accounting program in a public university across three semesters from 2022 to 2024. A structured questionnaire was used to assess the student's authentic learning experience. Our study providing valuable insights for educators, policymakers, and potential employer by highlighting the experiential authentic learning in a Malaysian university.