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NEW EDUCATION PROGRAM IN VALUES EDUCATION: TÜRKİYE CENTURY MAARIF MODEL

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Abstract

In 2024, Türkiye put into effect the Türkiye Century Maarif Model Curriculum, which was completed in 2023. The curriculum has sparked significant debate since its publication. Each discipline has contributed its own perspectives, leading to extensive discussions on the subject. The main reason for the most vocal debate is the title and principle of the Maarif Model for the Turkish Century. The name Maarif has not been heard in Türkiye for a long time, and as a model, it was put forward for the first time in 2024. The most striking point of the Maarif Model education is the perspective it develops in terms of values education. This perspective integrates the targeted human model and philosophy into all curricula in Türkiye. Maarif Model, which is examined within the framework of values education, was analyzed in this study in order to understand its basic elements, present its disciplines and explain its impact for Türkiye. Document analysis, one of the deductive analysis approaches, was used as a method in the study. The entire study was selected from the “Common Text of Curriculum” published by the Ministry of National Education of the Republic of Türkiye and translated into English.

Keywords:

Curriculum, Values Education, Education Model

INTRODUCTION

The Maarif Model is Türkiye's new curriculum model, which aims to raise competent and virtuous individuals. The model came into force by the end of 2024. The model's first implement is this year. Maarif is an old Turkish word, meaning is knowledge and culture; other meaning is education teaching system. The essence of this model details the characteristics of the human model it aims to cultivate and employs the term 'Maarif' metaphorically.

Turkish Education System has chosen this model in order to contribute to the formation of a national personality above all ideologies and to create a society consisting of personalities with national consciousness. It aims to cultivate wise, moral, and virtuous generations who strive to do what is good, right, useful, and beautiful for their nation and humanity. It is among the principles of Maarif Model Education, not only to adapt to civilization but also to raise generations that are active civilization builders and developers. (Türkiye MoNE, 2024). Maarif model aimed to be sustainable system with raising generations. Fundamental approach of Maarif Model could explain theoretically in terms of human being design.

The table which explains models human design shown:



Figure 1: Maarif Model (Original Language)



Figure 2: Maarif Model (Translated English)

Türkiye Education curriculum completely based on this model.

This paper's method is deductive analysis, research process has been used document review.

Document is taken by Maarif Model Turkish Education Text of the Common Program

published by Türkiye Minister of Education. All datas analyzed according to infographic and commented.

Competent and Virtuous Individuals are based on 10 principles.. These 10 principles The content of the 10 principles is explained and comprehensible articles are created.

- Moral: Respects the rights of others, is sensitive to nature and social issues, and is reliable, respectful, and honest
- Wise: Sensitive to art and culture, independent thinker, sharing knowledge, reaching knowledge.
- Courageous: Valiant and brave, risk taker, taking the initiative, supportive, entrepreneur.
- Aesthetics: Sensitive to beauty, mature, selector, elegant, measured, knowing and using their artistic talents.
- Willful: Determined and assertive, consistent, principled, confident, controlling his anger, taking responsibility.
- Compassionate: Compassionate, forgiveness, Helpful, Sharing, Affectionate.
- Healthy: Maintains a healthy diet, regular sleep and rest, engages in regular sports and exercise, stays clean, avoids and combats addiction, and protects one's spiritual health
- Questioner: Curious, critical thinker, researcher, flexible, collaborator, problem solver.
- Productive: With dreams and goals, hardworking, willing to learn, perseverance and patience, open to communication and solidarity, creative.
- Patriot: Loves the flag and Turkish language, putting te interests of the country first, know the rights and responsibilities of citizenship, committed to national culture and spiritual values.

All of these principles are complementary each other. Principles and its substances has choose from common target: Competent and Virtuous Person.

Türkiye Century Maarif Model considers the human being as a being composed of soul and body and adopts a holistic understanding of education. The model is based on 4 basic philosophies of integrity.

1. Ontological Integrity
2. Epistemological Integrity

3. Temporal Integrity
4. Axiological Maturity

1. Ontological Integrity

Ontological integrity aims soul and body health of human being. Physical health means maintaining a balance of sleep, exercise and nutrition, and avoiding addiction. Mental health includes being responsible, strong-willed, disciplined, sensitive, kind and helpful. Ontological integrity Aims to develop physically and emotionally.

2. Epistemological Integrity

Epistemological integrity aims knowledge and wisdom. Epistemological integrity is included in the 4 integrities to develop multidimensional thinking skills. Epistemological integrity is about how students think, how they access information and how they learn information. It wants individuals to find solutions to the problems they face in daily life with the knowledge they have learned.

3. Temporal Integrity

Temporal integrity aims for unity in education from the past to the future. Temporal integrity is an understanding that is not limited to the development of students, but also includes the society in which the student grows up. The historical experience of the society in which they live forms part of the educational process. Incorporating this experience into the process ensures that culture and values are imparted to the student and paves the way for the success of both the society and the student. The past and the future should be brought to the student as a bridge.

4. Axiological Maturity

Axiological maturity aims at the maturation of ethical and aesthetic values. It involves the student having aesthetic sensitivity in understanding and evaluating values and moral principles, perceiving his/her environment, realizing and producing his/her thoughts. In this way, it is aimed that the student develops a moral consciousness and reflects his/her understanding of beauty and the values he/she has acquired to his/her actions.

Conclusion

The aim of this study is to present, explain, and analyze the human model proposed by the Turkish Maarif Model. Maarif is a term that Türkiye has not used for a long time. With the new curriculum published in 2024, there has been a renewed interest in the model. This interest is quite attractive in terms of the type of person the model targets. This is because the model does not treat human beings as an ideological entity. Maarif Model is far away from ideology and segregation of students growing up in Türkiye. Instead, it wants students to love and accept their past and future by integrating them, and to build a life for themselves with a peaceful mentality. Therefore, the model has found a positive and moderate point in terms of human profile. The program, which particularly focuses on 21st-century skills, provides a foundation for the human model to achieve the goals of the 21st century. In this respect, it is a highly developed model on paper and theoretically. Released in 2024, the program entered into force in September. The training that takes place in schools, that is, in the field, will concretize the implementation phase of the model. The most important thing required for the implementation of the model is to raise teachers' awareness and integrate the Maarif Model into their curricula. Education programs and their content change or are updated every 4-5 years in Türkiye. The important thing is to manage the change of programs correctly and to consider the quality of change. In the 2024 Curriculum, the Turkish Century Maarif Model has achieved this change in theory in terms of student profile. The nationwide success in practice will ensure the model's effectiveness in the field. The Maarif Model aims to raise patriotic and modern individuals without rigid boundaries. Maarif Model has designed a profile in which all children from different ideologies and different family structures can meet at a common point. This profile does not categorize people as black or white but rather sees them as a spectrum of gray with shared similarities. Turkish Education System, curricula, textbooks and course packages, in terms of content, take into account this blurred structure and pave the way for individuals on the path of competent and virtuous human beings. The impact of this perspective adopted by Türkiye will become clearer as the education program is structured around the Maarif Model and will become evident on the international stage.

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